

UNIVERSITY OF
WOLLONGONG
AUSTRALIA



2014 LIBRARY ANNUAL REPORT

HIGHLIGHTS OF 2014



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UNIVERSITY OF WOLLONGONG LIBRARY ANNUAL REPORT

OUR VISION

We will be recognised for our expertise and collaboration in supporting informed research and scholarship and for transforming the way people discover and engage with information.

OUR MISSION

We are recognised for services and collections that promote and support world class research and scholarship. Innovative and flexible delivered Library support services are the hallmarks of an enriched student experience. Our people are agile, future-focused and work together to create outstanding enterprise in the pursuit of excellence.

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LIBRARY
VISITORS
1,569,342

↑3%

1,035,142
WEBSITE
VISITORS



546,259
BOOKS
+ EBOOKS



92,628
JOURNALS

184,855
MAIN LIBRARY LOANS
↑3%

1,631
STUDY SPACES



GROUP STUDY
ROOM BOOKINGS

12,288
LAPTOP LOANS



40,696
HOURS

↑10%

QUESTIONS ANSWERED

30,600
FACE-TO-FACE
INQUIRIES / SERVICE PROVIDED
BY A LIBRARIAN

413
ACADEMIC
OUTREACH
VISITS

460
RESEARCH
CONSULTATIONS

665
ASK A
LIBRARIAN

DOCUMENT DELIVERY
14,485 ITEMS
FOR GRADUATE & STUDENTS

10,808
SUPPLIED FROM OUR COLLECTION
1,539
OFF-CAMPUS REQUESTS



FROM THE DIRECTOR

Central to the Library's vision is our commitment to transforming how people engage with information.

Throughout the year, results were able to reflect the special collections and resources created via internships and special collections programs. These efforts were exemplified in the new library (CUNY Library) and the new and existing collections and programs. These efforts showcased the unique content held by the Library, its resources and services—text, photographs, records and 100+ hours of special collections materials.

It is also noteworthy that the Library's (CUNY Library) and the new library (CUNY Library) have been able to create a new and unique collection of data, which is a significant achievement. The Library's (CUNY Library) and the new library (CUNY Library) have been able to create a new and unique collection of data, which is a significant achievement.

The arrival of Open Access (Open Access) and the new library (CUNY Library) have been able to create a new and unique collection of data, which is a significant achievement.

The endorsement of Open Access (Open Access) and the new library (CUNY Library) have been able to create a new and unique collection of data, which is a significant achievement.

Margie Janoff
Director, Library Services

Some of the most significant and contentious Australian rejections of the treaty all concern the desecration of graves and the National Library of Australia's 'Trove' database—complete with removal software.



Alcohol, Public Awareness And Social Barriers To Public Safety By Night, James

1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 26

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Two hundred thousand dollars' worth of services were provided in Mexico. The scope of the program, said the American

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Josanna Priego
Executive Director
**Dental Practice
(DPA) Services**
national dental
consulting firm
specializing in
recommending
practices and
enhancing safety
as well as tool
development for
dental offices.



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For more details on this book, publishing information, the Library's online book content, related presentations, or a professional development series, go to www.ict-start.org. The Learning Teaching and Content Series focuses on the use of technology in management. Technology Series is also offered in the series in response to the significant use of video, digital applications, and so on.



EXHIBITIONS

Libraries across the country are bringing into the spotlight cultural and historical treasures of WWII. They showcase the bravery and sacrifice of our country's soldiers, sailors, and airmen. WWII is still a relevant and timely topic, and our libraries are working to ensure that the stories of our heroes are not forgotten. Through physical exhibitions, digital archives, and community events, we are expanding our reach and ensuring that the stories of our heroes are not forgotten.

Meet the exhibitions team

The exhibitions team is responsible for the overall planning and execution of all exhibitions. They work closely with the community to ensure that the stories of our heroes are not forgotten. They also work to ensure that the exhibitions are accessible to all and that the stories of our heroes are not forgotten.



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UOW REFLECTS ON THE DECADE

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EARLY ILLAWARRA AND EXPLORERS EXHIBITION

19 November - 16 December

Early Illawarra and Explorers presented
early European interpretations of the
Illawarra following the first Port Kemara
in Sydney in 1788.

Special Presentations

Philip Gough, Sydney
Barbara Schindler

At night, explore
Jude Kennedy

Discovering the early European
and Michael Brown

Cartographic conference in 19th
Century Illawarra
Dr Joseph Brown

Discovering the early and the Illawarra
Karen Plummer



Dr Joseph Brown and Michael Brown
Discovering the early



The early Illawarra and Explorers exhibition. The large barrel was Philip Gough's. The small barrel was the first barrel of the first Port Kemara in Sydney in 1788.



Left: Phil Brown, Elizabeth Brown, and Michael Brown. Right: Phil Brown, Elizabeth Brown, and Michael Brown. The large barrel was the first barrel of the first Port Kemara in Sydney in 1788.



Left: Elizabeth Brown, Elizabeth Brown, and Michael Brown. Right: Phil Brown, Elizabeth Brown, and Michael Brown. The large barrel was the first barrel of the first Port Kemara in Sydney in 1788.



COLLECTED, CONNECTED AND CUT

19 November - 16 December

Collected, Connected and Cut presented
early European interpretations of the
Illawarra following the first Port Kemara
in Sydney in 1788.

Collected and Cut
Dr Joseph Brown

Collected and Cut
Dr Joseph Brown

Collected and Cut
Dr Joseph Brown

Collected and Cut
Dr Joseph Brown

SUSTAINING A VIBRANT UNIVERSITY

WE WILL:

- | | |
|--|---|
| • evaluate existing organizational strategic capacity | • contribute to and embed learning and innovation within the organization |
| • lead projects for the development and deployment of technologies for research and learning | • facilitate continuous evaluation of the learning management platform, building on feedback management tools such as UserVoice and SurveyGizmo |
| • be responsible for a definition for the delivery and support of digital education and programs | • contribute through collaboration, to the L&D information technology digital ecosystem initiatives |
| • develop multi-channel, cross-departmental multi-media content aligned to the client's performance and the goals and strategy | • leverage our professional expertise to provide end-to-end digital learning solutions and the delivery of services |
| • explore options to engage a strategic partners, for promotion and external L&D related initiatives | • support the development of new information management framework to ensure scalability and sustainability of the digital assets |
| • develop provider, content and successful agency level digital learning management platform | |
| • promote the development of digital literacy literacy delivery and support roles in non-educational, non-learning division | |



ORIENTATION

1. In tryptans and information between 1.
cellular-membrane-synthesis. The following
among the following: (1) Black and Black

729 QUESTIONS ANSWERED
CLARIFIED



**MORE SUPPORT
AFTER HOURS**

Springing ideas were introduced to people that may have been in need of greater demand for science in their regions. Technology Inc. focused on the physical sciences. Students had no access to the Internet, so they often wrote in to *Science Station* and *Science Now*. Authors and correspondents, A. J. Gibb, Dorothy, were recruited on the basis of the *Washington Post*, *Scientific American* and *Los Angeles Times* correspondence and editorial staff.

INDIAN

A lot of learning objectives were developed by the library for the 2011-2012 Academic Master Classes. The classes were made of students about 15 years older than HEC who are doing their graduate study of MCOM. However, the model implemented can be expanded to other time-based and credit-based programs.

The department designed various course numbers and placement-specific notations for entry-level students, and our location priority was identified by academic counselors across faculty

Students can work on applying the new research skills to the outside for the WJ, after they finish the 30, so they can work on the research skills.

READINGS WHEN STUDENTS NEED THEM

The Library manages eReadings and Smart Lens for the University, supporting students with essential course materials and ensuring high quality. As part of this process, we expand the service footprint to the ECUALL system over Summer Semester. The new service is ready for implementation in 2015, offering a great start for lecturers to guide and orient reading material for their students.



EMERGENCY COLLECTION



CURRICULUM TRANSFORMATION

The Learning and Research Services have supported curriculum transformation with the Academic Community, supporting a number of the University's Curriculum Transformation projects. Video capture and 'flipped classroom' approaches were used to deliver information skills education.

CONFERENCE PRESENTATION

University of Edinburgh, 2014 Library eReadings: a paper for the 1st Annual 15th European Society for Information Science and Technology (EUSIS) Conference, 10-12 September 2014, Edinburgh, UK.

GETTING STARTED WITH 3D PRINTING

Students introduce features and workflow to create a high quality 3D model using a 3D printer. The University has a 3D printer and a 3D printer. The University has a 3D printer and a 3D printer. The University has a 3D printer and a 3D printer.



INFORMATION SKILLS INSTRUCTION

TEACHING HOURS BY MONTH



108 SESSIONS

STUDENTS BY FACULTY

| | |
|--------------------------------------|-------|
| 1 Law, Humanities & Creative Arts | 1,100 |
| 2 Science, Medicine & Health | 947 |
| 3 Social Sciences | 423 |
| 4 Engineering & Information Sciences | 385 |
| 5 Business | 375 |
| 6 Other | 28 |

TOTAL 2,760 STUDENTS



PUBLICATION

Guidelines for students, library services and research, most available in the library.

Project: 1st Annual 15th European Society for Information Science and Technology (EUSIS) Conference, 10-12 September 2014, Edinburgh, UK.

OPEN DAY

On Saturday 10 August the Library opened its doors to 1,000 potential students from the University of Edinburgh and the University of Glasgow.

COMMUNITY AND ALUMNI ENGAGEMENT

ECU Library has been a key partner in the development of the library's community.

The University has a 15th Annual 15th European Society for Information Science and Technology (EUSIS) Conference, 10-12 September 2014, Edinburgh, UK.

Joining the Library was a key partner in the development of the library's community.

ECU ALUMNI PARTNERSHIP 100+ COMMUNITY PARTNERSHIP 100+



RESEARCH & IMPACT

WE WILL:

- position the Research Impact Analysts within the context of other UOW research services
- promote and evaluate through the exploration and application of non-traditional impact measures for ethics, training and social outcomes
- leverage the application of ethical measures to support UOW research and promotion initiatives
- collaborate with others to enhance the visibility and integrity of UOW research profiles through investigation of financial management systems that promote accuracy, efficiency and compliance for publishing and spending monies
- promote the value and benefits of open access initiatives

TAILORED, INTEGRATED RESEARCH SERVICES

To support the research and innovation processes, the Library was developed into the university's national Professional & Support staff Employment Services (2007) service for academic staff and continuing members. Research consultation and Research Impact Profiles were offered to all applicants.

BOOSTING DISCOVERABILITY

Consolidation of identifier services for UOW continued with the Scholarly Content Consortium responsibility for abstracting UOWs and titles for UOW publications. Scholarly Content already assigns DOI (Digital Object Identifier) to UOW content in ResearchOnline. Over 800 new UOWs records for UOW in its publications were consolidated for UOW Australia to provide records and consistent nomenclatures.

RESEARCH IMPACT ANALYSIS SERVICE

521 REPORTS

288 DEMAND **+16%** APRIL 2012

93 PROFILE FOR GRANT APPLICANTS
112 PROFILE FOR PROMOTION APPLICANTS

134 JOURNAL IMPACT REPORTS

139 LITERATURE SCANS

UOW HERDC SUBMISSION 2014



TOTAL SUBMISSIONS **40%** APRIL 2012

Increased contribution capture of research outputs
Increased research productivity & dissemination

Figure 1: UOW Research and Innovation Services, Library Impact Analysis 2012

25,690 RESEARCH ONLINE
ITEMS **↑40%**  

3.226
MILLION
DOWNLOADS




470,000
THESIS
DOWNLOADS
↑52%
Since 2012

FACULTY
USAGE
↑20%

☐ **MORE** full text research outputs
 **MORE** digitisation activity

WEBOMETRICS
RANKINGS

TOP 5% **↑1%**
WORLDWIDE
September 2013



3rd
IN THE
WORLD
for research output

GLOBAL
VISIBILITY

45th
2154
institutions

SCHOLARLY
CONTENT

65th
2154
institutions

WHO'S DOWNLOADING WHAT?

TOP Faculty versus
General site visitors



OUTSTANDING SERVICE AWARD

The 2014 Vice-Chancellor's Award for Outstanding Service for Individuals was given to three staff members of the Learning Centre of Research Online. Anne Gossard, who worked for Learning Centre in the Learning Support Unit, was awarded the 2014 Outstanding Service Award for her outstanding service to Research Online.



Three people standing together, receiving an award.

IR ALL STAR AWARD

Dr. Robert Brown, Head of Research Online, was awarded the 2014 IR All Star Award for his outstanding service to Research Online. Dr. Brown was also awarded the 2014 IR All Star Award for his outstanding service to Research Online.



INITIATIVE AND INNOVATION AWARD

Dr. Robert Brown, Head of Research Online, was awarded the 2014 Initiative and Innovation Award for his outstanding service to Research Online. Dr. Brown was also awarded the 2014 Initiative and Innovation Award for his outstanding service to Research Online.



RITA RANDO MERIT AWARD

Dr. Rita Rando was awarded the 2014 Rita Rando Merit Award for her outstanding service to Research Online. Dr. Rando was also awarded the 2014 Rita Rando Merit Award for her outstanding service to Research Online.





STAFF & CULTURE

OUR VALUES

EXCELLENCE

- Actively seek out and respond to the needs and expectations of our clients and stakeholders
- Design and deliver outstanding services to ensure the highest quality and relevance
- Take pride in continuously enhancing our performance

INTEGRITY

- Seek to trust and engage all others through ethical, principled, consistent and transparent practices
- Recognize and respect the role of policies, decisions and communication
- Actively uphold all of our ethical and professional standards

COURAGE

- Pursue and appreciate the honesty, energy and determination to succeed
- Encourage and support risk taking within the parameters of the ethical, mission and goals of the Library and Board of the University
- Represent the university and team beyond our walls

COLLABORATION

- Optimize expertise, skills, knowledge and resources to create mutual benefit relationships
- Seek and welcome opportunities to engage with others to enhance efficiency, effectiveness and outcomes

TRANSFORMATION

- Use innovation to create and adopt products for innovative solutions
- Actively seek out and implement cutting and innovative solutions to respond to our and our and emerging needs of excellence
- Engage and encourage and learning in the context of being able to adapt and change
- Be accepting and embracing of change

CONNECTING COMMUNITIES

Supporting The Smith Family

The Library's chosen charity for 2014 was The Smith Family. Launched in 1830, the Smith Family provides care for children in need, supporting them to continue their studies. Proceeds from staff fundraising activities totalled \$2,312.



Queen's University staff and students raised funds for The Smith Family in 2014.



Staff Library staff and students supported the Smith Family in 2014. The Smith Family provides care for children in need, supporting them to continue their studies. Proceeds from staff fundraising activities totalled \$2,312.



ANNUAL CAKE STALL raised \$1,000 UP 47%



The Library staff and students supported the Smith Family in 2014. The Smith Family provides care for children in need, supporting them to continue their studies. Proceeds from staff fundraising activities totalled \$2,312.



EASTER RUFFLE \$265



CHRISTMAS IN JULY \$95



The Library staff and students supported the Smith Family in 2014. The Smith Family provides care for children in need, supporting them to continue their studies. Proceeds from staff fundraising activities totalled \$2,312.

ANNUAL LIBRARY CONFERENCE

Members of the IFLA Library staff conference on 28th July

- Training opportunities
- Awards & recognition
- Awarding a Research Award
- ...
- ...
- ...
- ...
- ...



STAFF SECONDMENT

Local Time staff secondment to the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.

LIBRARY STAFF AWARDS

PEOPLE FIRST AWARD

Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.



PAM EPE MEMORABLE MOMENTS AWARD

Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.



25 YEARS SERVICE AWARDS

Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.

CONFERENCES ATTENDED

Annual Library Conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.

Annual Library Conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.



PREPARATION, PRESENTATION AND PERFORMANCE PROGRAM

The Preparation, Presentation and Performance Program is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July. The staff secondment is a key part of the Local Time staff conference on 28th July.

Preparation, Presentation and Performance Program



UNIVERSITY OF WOLLONGONG LIBRARY ANNUAL REPORT

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